

Owner / Applicant Information

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Submitter Information

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Designer Information

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Project Information

Plainfield Community Middle School
709 Stafford Road

Plainfield IN 46168

County HENDRICKS

Project Type New ☐ Addition ☒ Alteration ☒ Existing ☐ Change of Occupancy ☐

Project Status ☒ U F=Filed U or Null=Unfiled

IDHS Issued Correction order? ☒ No Has Violation been Issued? ☒ No

Violation Issued by: NA

Local Building Official

Phone: Email:

Local Fire Official

Phone: Email:

Variance Details

Code Name: Other Code (Not in the list provided)

2014 InBC 1008.1.9.7

Conditions:

Childrens special educational classroom area will have delayed egress locks, with 15 second delay. Code does not permit delayed egress hardware in a school (E occupancy).
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DEMONSTRATION THAT PUBLIC HEALTH, SAFETY, AND WELFARE ARE PROTECTED:

1=Non-compliance with the rule will not be adverse to the public health, safety or w

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2= Applicant will undertake alternative actions in lieu of compliance with the rule to ensure that granting of the variance will not be adverse to public health, safety, or welfare. Explain why alternative actions would be adequate (be specific).

Facts:

<ol style="list-style-type: none">1. Area of special education is sprinklered, except the boiler room. The boiler room has a fire-rated separation.2. Corridor has smoke detection system.3. Relocking of doors will be done manually.4. Similar variances have been approved including 13-10-48(b) Alpha - Brownsburg School.

DEMONSTRATION OF UNDUE HARDSHIP OR HISTORICALLY SIGNIFICANT STRUCTURE:

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Imposition of the rule would result in an undue hardship (unusual difficulty) because of physical limitations of the construction site or its utility services.

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Imposition of the rule would result in an undue hardship (unusual difficulty) because of major operational problems in the use of the building or structure.

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Imposition of the rule would result in an undue hardship (unusual difficulty) because of excessive costs of additional or altered construction elements.

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Imposition of the rule would prevent the preservation of an architecturally or a historically significant part of the building or structure

Facts:

School staff wants some additional control over special education students with behavioral challenges.
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